**Status: ADOPTED** 

# Policy 6161.11: Supplementary Instructional Materials

Original Adopted Date: 12/01/1990 | Last Revised Date: 10/01/2023 | Last Reviewed Date: 10/01/2023

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

- 1. To provide more complete coverage of one or more subjects included in a given course
- 2. To meet the various learning ability levels of students in a given age group or grade level
- 3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
- 4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
- 5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

The use of any supplemental instructional material shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials.

Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

### Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in

the approved learning resources of the district, the employee shall preview the material to determine whether, in the employee's professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, factual accuracy, appropriateness, including whether the material contains pervasive vulgarity or profanity, and relevance of the materials, as well as the ages and maturity of the students.

The Superintendent or designee may provide training to administrators and teachers in the selection and evaluation of supplementary instructional materials, including the criteria to be utilized and applicable legal considerations.

## Complaints

Complaints concerning supplemental instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials and Board Policy 1312.3 - Uniform Complaint Procedures, as applicable.

### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b> 5 CCR 4600-4670	<b>Description</b> Uniform complaint procedures
Ed. Code 18111	Exclusion of books by Governing board that are sectarian, partisan, or denominational character
Ed. Code 220	Prohibition of discrimination
Ed. Code 233.5	Teaching of principles
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 243	Prohibition of discrimination; instructional materials
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter

Ed. Code 51510 Prohibited study or supplemental materials

Ed. Code 51511 Religious matters properly included in courses of study

Ed. Code 51933 Sexual health education and HIV prevention materials

Ed. Code 60000-60005 <u>Instructional materials; legislative intent</u>

Ed. Code 60010 <u>Instructional materials; definition</u>

Ed. Code 60040-60052 Requirements for instructional materials

Ed. Code 60060-60063.5 Requirements for publishers and manufacturers

Ed. Code 60200-60213 <u>Elementary school materials</u>

Ed. Code 60226 Requirements for publishers and manufacturers

Ed. Code 60400-60411 <u>Instructional materials; high schools</u>

Ed. Code 60605 State-adopted content and performance standards in

core curricular areas

Ed. Code 60605.8 Common Core standards

Ed. Code 60811.3 English language development standards

Management Resources Description

California Department of Education Standards for Evaluating Instructional Materials for

Publication Social Content. 2013

Court Decision Fowler v. Board of Education of Lincoln County (1987)

819 F.2d 657

Court Decision McCarthy v. Fletcher (1989) 207 Cal. App. 3d 130

Website CSBA District and County Office of Education Legal

Ser<u>vices</u>

Website Department of Justice

Website U.S. Department of Education, Office for Civil Rights

Website California Department of Education

Website CSBA

#### **Cross References**

Code Description

0000 <u>Vision</u>

0200 <u>Goals For The School District</u>

0410 Nondiscrimination In District Programs And Activities

1260	Educational Foundation
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1325	Advertising And Promotion
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3290	Gifts, Grants And Bequests
3311	Bids
3311	Bids
4132	Publication Or Creation Of Materials
4232	Publication Or Creation Of Materials
4332	Publication Or Creation Of Materials
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
6000	Concepts And Roles
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction

6142.2	World Language Instruction
6142.2	World Language Instruction
6142.6	Visual And Performing Arts Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6144	Controversial Issues
6161.1	Selection And Evaluation Of Instructional Materials
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6161.1 6161.1-E(1) 6162.6 6162.6 6163.1	Selection And Evaluation Of Instructional Materials  Selection And Evaluation Of Instructional Materials  Use Of Copyrighted Materials  Use Of Copyrighted Materials  Library Media Centers